

MARK SCHEME for the October/November 2013 series

2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/22 (Luke and Acts (1-21:15) Essay Questions),
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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SECTION A

The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 (a) Luke 4:3-12

Key points

if Son of God/turn bread to stone/Jesus replies "It is written, 'man not live by bread alone'"
 high place – showed Jesus all kingdoms of world/devil says – I will give you all this authority and glory/mine to give to whom I will/yours in exchange if you worship me/Jesus replies – "It is written, 'worship God only and him only shall you serve.'"
 if son of God, throw yourself down from temple – angels will save you/on hands they will bear you up/Jesus replies - do not put Lord your God to test [7]

Notes:

Maximum Level 2 if only one temptation discussed.
 (Level 2:3 if bread temptation; 2:4 if one of the others)

(b) Examples

causing Jesus to doubt his Son of God status/tempted to avoid suffering and pursue different types of Messiahship
 use powers for own needs/win followers by providing material rather than spiritual needs
 appeal to selfish power/authority/wonder worker rather than to work miracles through God's power [5]

Maximum Level 2:3 if only answered on one temptation.

2 (a) (i) Luke 7:11-17

Key points

near gate of city/widow's son died/compassion on her/do not weep/touched coffin/arise/
 dead man sat up/spoke/Jesus gave him to mother/fear seized them/glorified God/God
 has visited his people/spread news of him

(ii) Luke 8:22-25

Key points

let us cross to other side/fell asleep/storm/filling with water/danger/woke Jesus/we
 are perishing/awoke and rebuked wind and waves/where is your faith/afraid/marvelled/who
 is this that wind and water obey him? [7]

Maximum 4 marks for each account. Total maximum of 7 marks.

(b) Examples

compassion/supernatural power/over nature/faith/OT psalms link to control over sea/people
 glorified God/God visited his people/revealing his identity/human nature (fell asleep in boat) [5]

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3 (a) Luke 14:16-24

Key points

at time of banquet sent servant to tell guests, all is ready
 made excuses – bought field – must go and see it – bought 5 oxen – must try them out – got married
 master angry – ordered servants to go out – into streets and alleys to bring in poor and crippled and blind and lame/still room – go to roads and country lanes – make them come in/not one of those invited will taste banquet. [7]

Notes:

Level 4 must refer or allude to the end of the parable, when the master calls for guests to be brought from the highways and byways.

(b) **Examples**

the banquet represents the Kingdom/God's invitation had gone out through the prophets/Jesus now gives invitation that Kingdom arrived/made excuses so others invited/Kingdom open to all/by invitation/urgent to respond [5]

4 (a) (i) Luke 23:32,39-43

Key points

two criminals with Jesus/are you not the Christ?/save yourself and us/other rebuked him/do you not fear God/since also condemned/we receiving just reward/this man has done nothing wrong/remember me when you come into kingdom/today you will be with me in Paradise

(ii) Luke 23:50-53

Key points

member of council/good righteous man/not consented to their deed/looking for Kingdom of God/asked Pilate for body/took it and wrapped in linen/laid in rock hewn tomb/not used before/Sabbath beginning [7]

Notes:

Maximum 4 marks for each part. Maximum 7 marks in total.

(b) **Examples**

land went dark – intensifies desolation of Jesus' separation from God that sin creates/a dark moment in history of human race/powers of darkness at work in the rejection and crucifixion of Jesus
 temple curtain – curtain that separated the holy of holies from rest of temple/tearing symbolises that death of Jesus has made way open to very presence of God/temple no longer God's dwelling place [5]

Notes:

Maximum 2 marks if only discussed darkness
 Maximum 3 marks if only discussed curtain

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5 (a) (i) Luke 24:1-9

Key points

entered tomb/empty/appearance of two men in dazzling apparel/bowed faces to ground/
why seek living among dead/(some mss. add he is not here but risen)/remember what
he said to you/they remembered passion prediction

(ii) Luke 24:30-32

Key points

at table/broke bread/eyes opened/recognised him/did not our hearts burn within us
while he talked on road, while he opened the scriptures

[7]

Notes:

Maximum 4 marks for each part. Maximum 7 marks in total.

(b) Examples

not a ghost/physical/not limited by physical things/entered room
could eat/speak and be heard/recognised/some continuity with his earthly body e.g. showed
marks of crucifixion

[5]

Notes:

There should be some linking back to text/events for level 4, though not all points are
required to gain level 4.

Section B

The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

6 (a) (i) Acts 1:16-20

Key points

guide to those who arrested Jesus/was apostle/bought field with money/account of how
he died/place known as field of blood/prophecy in Psalms

(ii) Acts 1:21-22

been with Jesus during his ministry from baptism of John until ascension/witness to
Jesus' resurrection

(iii) Acts 1:24-26

prayed for guidance/know hearts/show which one thou hast chosen/cast lots

[7]

All parts required for level 4

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(b) Examples

Lots of material to draw on here, but students can only secure an upper Level 3 or Level 4 if they move beyond a general discussion of apostles and begin to touch upon some of the following: formerly disciples – witnesses of the risen Christ – unique calling cf. other offices in the church – leaders of the church, and recognised as such – sent out/missionary activity/founded churches/responsible for church discipline/administered laying on of hands for gift of Holy Spirit. [5]

7 (a) Acts 1:15ff, 2:14-5:42, 8:14-25, 9:32-12:17, 15:6ff

hierarchy and roles in early church/apostles/leaders/went to temple for prayer/keeping Jewish worship/sold possessions to help poor/faced persecution/healings/disputes about Gentiles and Jewish laws/spread and growth of Christians/conscious of God's guidance/took steps to resolve problems e.g. Council of Jerusalem [7]

For level 3 and above expect some reference to events and Peter from text

(b) Examples

salvation nowhere else/attracted large following/threatened political stability and Jews relationship with Rome
teaching contrary to leaders/challenged authorities
against Jewish teaching e.g. Sabbath rules/Gentiles/circumcision
blaming Jews for death of Jesus/drawing people away from Jewish faith
thought to be preaching Law of Moses no longer relevant/also against Temple
challenged current beliefs e.g. Ephesus and threatened livelihood of local craftsmen [5]

8 (a) Acts 9:1-9

had letters from high priest/asking synagogues in Damascus if they knew Christians/arrest and take to Jerusalem
conversion-light from heaven flashed about him/fell to ground/heard voice/Saul, why persecute me?/who are you, Lord?/I am Jesus whom you persecute/get up and go to city
be told what to do/people with him speechless/heard but saw nothing/blinded/and led by hand to Damascus [7]

Both parts needed for level 4

(b) Examples

Saul-knew Christians and something about Jesus/opposed to Christians/appearance of Jesus to Saul/direct rather than through another person/blinded/audible voice/further instructions given by Ananias [5]

Expect reference to Ethiopian eunuch conversion for differences to be illustrated (e.g. reading of scripture/actively seeking/no vision of Jesus/baptism)

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9 (a) **Acts 13:23f**

Key points:

God brought to Israel a Saviour as promised/not recognised/they fulfilled prophecy which had been read every Sabbath/asked Pilate to execute though innocent/hanged him on a tree/laid him in tomb/God raised him up
seen by those who travelled with him from Galilee to Jerusalem/fulfilment of Psalms/
forgiveness of sins proclaimed/justified [7]

(b) **Examples**

Athenian speech-aimed at Greeks/Antioch speech aimed at Jews/references to Greek background-unknown god rather than OT history/Antioch emphasises fulfilment of scripture/Jesus in prophecy/Athens – speech about creation and judgement/audience, culture and background shaped approach and content of Paul's speech [5]

10 (a) **Acts 19:23-41**

Demetrius/made silver shrines of Artemis/thriving business/Paul said gods made with hands/feared for trade/feared decline of temple of Artemis/deposed from world worship of Artemis/crowd enraged/dragged companions of Paul to theatre/Paul was stopped from joining them/confusion/Alexander starts to speak/people saw he was a Jew and shouted Great is Artemis/town clerk takes over/defends Paul and his preaching/tells Demetrius to take complaints to courts/danger of being charged with rioting if they continued in this way as no reason for the commotion/Paul left city [7]

(b) **Examples**

evidence of success – giving of Holy Spirit/both Jews and Greeks heard gospel/there two years/incident of Jewish exorcists resulted in name of Jesus extolled/magic arts books burnt/miracles done/church founded/response Paul received at Ephesus was remarkable
some evidence of failure – opposition/forced to leave synagogue/riot about Artemis/forced to leave city [5]